



INTERNATIONAL
SUMMER UNIVERSITY
IN SOCIAL WORK



RCSS
RAJAGIRI COLLEGE OF
SOCIAL SCIENCES
(AUTONOMOUS)

10th

International Summer University
in Social Work (ISUSW 2019)

Social Care and Wellbeing of Vulnerable Populations

School of Social Work
Rajagiri College of
Social Sciences
(Autonomous)

Cochin, Kerala, India

2nd to 12th July 2019

Venue: Hill Campus , Kalamassery



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Message



Rev. Fr. Mathew Vattathara CMI PhD

Director- Rajagiri Institutions

Saint Kuriakose Elias Chavara, CMI, is the founder and cornerstone of the congregation of CMI. The Congregation of Carmelites of Mary Immaculate (CMI) is the first indigenous religious congregation in the Catholic Church of India. St. Chavara was a great educationalist and social reformer of the 19th century and his vision was 'Education for All'. He was the pioneer Indian who not only dared to admit the untouchables to schools but also provided them with Sanskrit education which was forbidden to the lower castes, thereby challenging social bans based on caste, as early as the former part of the 19th century. St. Chavara exhibited a purpose-driven life and he was very clear about his purpose. There is no doubt that it is this purpose that was one of the reasons that lead to the growth of education and hundred percent literacy rate in Kerala. From the very beginning, the religious life in the congregation was rooted in the Indian, Oriental and Carmelite spiritual traditions and it proudly continues to do so. The CMI Institutions render its service to humanity in educational, social, health care and other activities aiming at the integral development of the society. The CMI vision for education places emphasis on the development of humane individuals, proficient, competitive and at the same time sensitive every section of the society especially the marginalized.

I am pleased to know that our team at Rajagiri College of Social Sciences are organizing a Summer University based on the needs of all the sections of the society which was indeed the passion that inspired our founder, St. Chavara.

I wish you all the best for the next ten days here at Rajagiri and hope you will imbibe well the legacy of our Founder, Saint Chavara.

Message



Joseph I Injodey PhD

Executive Director- Rajagiri Institutions

Rajagiri College of Social Sciences (Rajagiri) has been established as a result of the vision of the Sacred Heart Province of the CMI Congregation. It consists of various disciplines under its banner. The various schools maintain the axiomatic spirit of Rajagiri - 'Relentlessly towards Excellence'. We persistently follow the motto of learn, serve and excel, in all that we see and do.

The theme for the ISUSW-2019: Social Care and Well-being of the vulnerable population has been aptly placed. The Rajagiri OutREACH in our campus has been predominantly working for such marginalized sections of the society, like the differently abled, the children, the women and the seniors. They are involved in different fields of social work namely child rights, child protection, child sponsorship, community health, family welfare, women empowerment, youth development, skill development, capacity building, livelihood, micro entrepreneurship, geriatric care and so many such aspects. The Rajagiri Vidhyapeedham as it is called, caters education to all that ranges from kindergarten to post-doctoral studies. With a vision to become a centre par excellence and a mission to facilitate comprehensive and integrated development of individual to effectively function as social beings, our College continues to follow the path that was paved by our founder St. Kuriakose Elias Chavara.

May this ISUSW be an amalgamation of thoughts, ideas and intellect between you and us. Wishing you all an enriching ten days at Rajagiri.

Message



Binoy Joseph PhD

Principal- Rajagiri College Of Social Sciences

I have been to the International Summer University at the earlier editions and it was a very enriching experience for me as well as my team. I congratulate The School of Social Work and the Office of International Relations for taking up the colossal task of organizing such an elite event. It is a proud moment for all of us at Rajagiri. I would like to thank our Management for supporting this initiative whole-heartedly. I am indeed grateful to the Consortium of ISUSW for giving us an opportunity to host it this time in Kerala (India). It gives me immense pleasure to extend a hearty welcome to all the delegates from different parts of the world. Experience the warmth of India, especially Kerala, in each one of us and throughout the corridors of Rajagiri. I hope this ISUSW will be fulfilling in terms of cultural exposure, field exposure and collaborations.

Message



Rev Dr. Saju MD CMI PhD

Assistant Director-RCSS

Counsellor for Education, SH Province, Kochi

Each edition of International Summer University in Social Work addresses a specific theme in the field of social work which is proposed by the host university and validated by the Steering Committee of the ISUSW. Since Health care is one of the primary needs of any citizen of the country, we at Rajagiri College of Social Sciences unanimously decided to keep ***Social Care and Wellbeing of the Vulnerable Populations*** as the theme for ISUSW 2019.

Rights based perspective of Social work intervention has not completely been successful in alleviating the needs of the communities, especially the vulnerable population. There is a demand for resources and services to be in place, to meet the health needs of this population. Just as our founder St. Chavara stood for the outcaste and deprived people, we aim to be the torch-bearers of equality for all. The 10th edition of ISUSW has been planned with special focus on Women, Children, Senior citizens and Differently-abled.

The Summer University will be conducting seminars for the orientation of the theme with regard to the policies, legislations, services, training and research practices. The Summer University will also have group -discussions, field visits and workshops to enlighten the participants through the inductive method of evidence management.

Looking forward to the next ten days of ISUSW at Rajagiri for an exchange of traditions, customs and a knowledge-oriented discussion.

Summer University in Social Work

The Consortium:

The creation of this Consortium stems from various and past collaborations that have been developed over the course of more than ten years between the eight Universities from around the globe. It aims at ensuring the continuity of a short-term program – the ‘International Summer University in Social Work (ISUSW)’ – in order to promote scientific, social and cultural exchanges between participants from all over the world and to engage critically with global issues concerning social work theories and practices. The labelling ‘international summer university’ refers then to the academic wording commonly used to promote institutional collaboration and not to the activities’ contents that are geared towards globalization processes affecting professional perspectives and resources.

Goals and Objectives

ISUSW takes place annually and it promotes activities that link teaching and research as well as social and cultural activities mainly through the ISUSW that fosters cross-border collaborations in order to encourage and support fruitful exchanges between students, professors, experts and social work professionals, among all the member universities of the Consortium and throughout the world.

Structure and Contents of the ISUSW

Each edition of the ISUSW lasts usually for two complete and continuous weeks (including 10 days of scientific and pedagogical activities). It sets up activities which take five different forms: a) lectures, round tables or conferences by professors and experts; b) students’ workshops in sub-groups; c) visits to institutions and meetings with front-line professionals; d) oral presentations or contributions of students; e) social and cultural outings.

International Summer University in Social Work (ISUSW) 2019

Social Care and Well Being of the Vulnerable Populations

Rajagiri College of Social Sciences (Autonomous), Cochin, Kerala State, India

Tuesday, 2nd July

7.30-8.15

: **Breakfast**

Venue: Rajagiri Business School (RBS,4th Floor, GLC)

9.30-10.15

Opening and Welcome, Venue: Carmel Hall, Kalamassery

10.15-10.45

: **Tea Break** (GDC-Ground Floor)

10.45-12.15

: **Lecture: Factors Hindering or Facilitating the School-to-Work Transition of Economically Disadvantaged Youth: Implications for Fostering Better Social Care and Well Being of This Vulnerable Population.**

Prof. Sek Yum Ngai

Department of Social Work, The Chinese University of Hong Kong

Venue: Carmel Hall, Kalamassery

12.30-13.30

: **Lunch**

Venue: GLC Room, 4th Floor

13.30-14.30

: **Workshop I: Social Care and Well Being of Differently Abled**
Part 1: Joint session 1

Dr. Rajeev S P

Asst Professor, School of Social Work, Rajagiri College of Social Sciences

Venue: GLC Room, 4th Floor

14.30-15.30

Part II: Independent working groups for students

Venue: GLC Room, 4th Floor

15.30-16.00

: **Tea Break**

16.00-17.00

: **Independent working groups for students**

Venue: (GLC Room, 4th Floor)

19.00-20.00

: **Dinner**

Wednesday, 3rd July

- 7.30-8.15 : **Breakfast**
: **Venues:** Rajagiri Business School (RBS, 4th Floor, GLC)
-
- 9.00- 10.30 : **Lecture: Child sexual abuse: studying the phenomena of sibling sexual abuse**
Dr. Dafna Tener
School of Social Work and Social Welfare, The Hebrew University of Jerusalem, Israel
: **Venue:** Carmel Hall, Kalamassery
-
- 10.30-11.00 : **Tea Break**
-
- 11.00-12.30 : **Lecture: Transnational Later-Life Migration: Current Issues.**
Dr. Hong-Jae Park,
Senior Lecturer, Academic Course Advisor (MSWQ),
School of Social Sciences and Psychology Western Sydney University, Australia
: **Venue:** Carmel Hall, Kalamassery
-
- 12.30-13.30 : **Lunch**
Venue: GLC Room, 4th Floor-RBS & RCSS
-
- 13.30-15.00 : **Kerala History Museum Visit, Kalamassery**
Participants assemble at the reception
-
- 14.00-15.30 : **Consortium meeting 1** (For Professors)
: **Venue:** RBS, 1st Floor, Kakkanad- Executive Directors' Cabin
-
- 15.00-17.30 : **Professional Tour:** SOS Children's Village, Aluva (Students)
-
- 19.00-20.00 : **Dinner for the student participants**

For the participants staying at RIGH, dinner will be served there
(Students - RIGH)
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Thursday, 4th July

7.30-8.15	: Breakfast
	Venues: Rajagiri Business School (RBS,4th Floor, GLC)
9.00- 10.30	: Lecture: Understanding the needs of immigrant youth and youth who are left behind due to family migration.
	Dr. Carlos E. Santos University of California, Los Angeles, USA
	: Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Lecture: Decolonizing Mental Health
	Dr. Mohamed Ibrahim Assistant Professor, school of Social Work, The University of British Columbia, West Mall, Vancouver, Canada
	: Venue: Carmel Hall, Kalamassery
12.30-13.30	: Lunch
	Venue: GLC Room, 4th Floor-RBS & RCSS
13.30-14.30	: Workshop II: Social Care and Well-being of Children
	Part 1: Joint Session
	Dr. Sunirose I P Asst Professor, School of Social Work, Rajagiri College of Social Sciences
	Dr. Anil John Asst Professor, School of Social Work, Rajagiri College of Social Sciences
	Venue: GLC Room, 4th Floor
14.30-15.30	: Part II: Independent working groups for students
	Venue: GLC Room, 4th Floor
15.30-16.00	: Tea Break
16.00-17.00	: Independent working groups for students
	Venue: GLC Room, 4th Floor
15.30-17.00	: Consortium meeting 2
	Venue: RBS, 1st Floor, Executive Directors' Cabin
17.30-18.30	: Cultural Programme performed by the Rajagiri students
	Venue: RBS, Kakkanad- 7th Floor
19.00-20.00	: Common Dinner
	Venue: GLC, 4th Floor-Kakkanad

Friday, 5th July

7.30-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Lecture: Community care program initiatives for serving children and young people with special educational needs: Case examples in Hong Kong.
	Dr. Johnson Chun-sing Cheung Lecturer, Department of Social Work, The Chinese University of Hong Kong
	Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Lecture: The Vulnerable Elderly People and the Underpinning Security Policy in China.
	Prof. Gao Jianguo Shandong University, China
	Venue: Carmel Hall, Kalamassery
12.30-13.30	: Lunch
	Venue: GLC Room, RCSS-4th Floor
13.30-15.00	: Professional Tour: KRIPA-Physically Handicapped
	Participants assemble at the reception court, RBS- Ground Floor
15.30-17.30	: Professional Tour: Rajagiri Hospital
19.00-20.00	: Dinner
	Venue: RBS & RIGH

Day 5

Saturday, 6th July

7.30-8.30	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Lecture: "Ill-being of contaminated communities. Local and global perspectives of environmental and social justice"
	Prof. Swetha Rao Dhananka University for applied sciences and arts Western Switzerland
	Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Lecture: Community development models for health and well being
	Dr. Fr. Joseph M K Associate Professor, School of Social Work, Rajagiri College of Social Sciences
	Venue: Carmel Hall, Kalamassery
12.30-13.30	: Lunch
	Venue: GLC Room, 4th Floor
13.30-18.00	: Professional Tour: KIDS, Kottappuram
	Participants assemble at the reception
19.00-20.00	: Dinner
	Venue: RBS & RIGH

Sunday, 7th July

7.30-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00-17.00	: Boating organised by Rajagiri
19.00-20.00	: Dinner (on requirement)
	Venue: RBS & RIGH

Day 7

Monday, 8th July

7.30-8.30	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Lecture: On the Street and the State in the Global South Participatory Action Research (PAR) with Street-Connected Communities in Colombia and Uganda.
	Dr. Amy Ritterbusch University of California, Los Angeles, USA
	Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Hands On Training: Participatory Tools in Community Action Research
	Dr. Kiran Thampi Asst. Professor, School of Social Work, Rajagiri College of Social Sciences & Asst. Director, Office of International Relations, RCSS
	Venue: Carmel Hall, Kalamassery
12.30-13.30	: Lunch
	Venue: GLC Room, 4th Floor
13.30-14.30	: Workshop III: Global Perspective on Social Care and Well-being of Senior Citizens
	Part 1: Joint Session
	Dr. Sr Lizy P J, Associate Professor, School of Social Work, Rajagiri College of Social Sciences
	Dr. Giji Francis, Asst Professor, School of Social Work, Rajagiri College of Social Sciences
	Venue: GLC Room, 4th Floor
14.30-15.30	: Part II: Independent working groups for students
	GLC Room, 4th Floor
15.30-16.00	: Tea Break
16.00-17.00	: Independent working groups for students
	Venue: GLC Room, 4th Floor
19.00-20.00	: Dinner
	Venue: RBS & RIGH

Tuesday, 9th July

7.30-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Lecture: Campus Community extension model and CSR initiatives: Rajagiri experience
	Ms. Meena Kuruvilla Project Manager, Rajagiri OutREACH
	Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Campus Visit
12.30-13.30	: Lunch
	Venue: GLC Room, 4th Floor
13.30-17.00	: Professional Tour: Elderly community Day care centre visit
	Participants assemble at the reception, Carmel Hall
16.00-19.30	: Dinner
	Venue: RBS & RIGH

Day 9

Wednesday, 10th July

8.00-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Lecture: Research reflections from a cross cultural collaboration-UK India Education and Research Initiatives(UKIERI) Experience
	Dr. Fr. Saju M D Principal Investigator, UKIERI & UKIERI Team
	Venue: Carmel Hall, Kalamassery
10.30-11.00	: Tea Break
11.00-12.30	: Lecture: Refugees and migration issues: evidence building through International networks
	Dr. Anish K R Head, School of Social Work, Rajagiri College of Social Sciences
	Venue: Carmel Hall, Kalamassery
12.30-13.30	: Lunch
	Venue: GLC Room, 4th Floor
13.30-14.30	: Workshop IV: Social Care & Well being of Women
	Dr. Nycil Romis Thomas, Asst Professor, School of Social Work, Rajagiri College of Social Sciences
	Sr. Bincy Maria, Asst Professor, School of Social Work, Rajagiri College of Social Sciences
	Dr. Celine Sunny PhD, Executive Director, Research Institute, Rajagiri
	Venue: GLC Room, 4th Floor
14.30-15.30	: Part II: Independent working groups for students
	Venue: GLC Room, 4th Floor
15.30-16.00	: Tea Break
16.00-17.00	: Independent working groups for students
	Venue: GLC Room, 4th Floor
17.00-20.00	: Boat Cruise-Dinner and DJ in the Boat with Sunset view

Thursday, 11th July

7.30-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 10.30	: Workshop V: Final Discussion and preparation for presentation Independent working groups for students
	Venue: GLC Room, 4th Floor
10.30-11.00	: Tea Break
11.00-13.00	: Independent working groups for students
	Venue: GLC Room, 4th Floor
13.00-13.45	: Lunch
	Venue: GLC Room, 4th Floor
14.00-19.00	: Cultural Site Visit: Fort Cochin and Mattancherry
19.00-20.00	: Dinner
	Venue: RBS & RIGH

Day 11

Friday, 12th July

7.30-8.15	: Breakfast
	Venue: Rajagiri Business School (RBS, 4th Floor, GLC)
9.00- 11.00	: Student Presentations (30 Minutes each for a group)
	Panel:
	Dr. Fr. Saju MD
	Dr. Anish K R
	Dr. Sophie Tapparel, General Secretary, ISUSW
	Venue: Carmel Hall, Kalamassery
11.00-11.30	: Tea Break
11.30-12.00	: Student Presentations (30 Minutes each for a group)
	Panel:
	Dr. Fr. Saju MD
	Dr. Anish K R
	Dr. Sophie Tapparel, General Secretary, ISUSW
	Venue: Carmel Hall, Kalamassery
12.00-12.30	: Response from the panel and questions from the participants
	Venue: Carmel Hall, Kalamassery
12.45-13.15	: Valedictory Function
13.15-14.00	: Lunch
	Venue: GLC Room, 4th Floor

**All the personal travels other than mentioned in the schedule should be managed by the participants. Please refer to the travel guide for cultural sites and transport*

**As the participants are free to travel after the scheduled working hours of the ISUSW, it is requested to give your count for each day dinner to the volunteers*

Workshops and Presentation

Workshops are an essential part of the summer university programs. Workshops provide a unique opportunity for students to meet and to discuss, integrate and critically debate the content (be it theoretical knowledge, practice, ideas or projects) of lectures and conferences, as well as issues raised through the institutional and cultural visits organized during the program. The workshops will glance through the ISUSW 2019 modules in the context of Social Care and Well Being of Children, Women, Senior Citizens and Differently Abled.

Participants will be divided into subgroups of 5 to 7 persons; these subgroups will be as diverse as possible, taking into account gender and university provenance. Each group need to have leader selected from the group who will coordinate the group. Five workshops will be held during ISUSW 2019 and the groups are expected to present during the final day of ISUSW 2019. Contents will be proposed in the Part I of the Workshops by the expert team and in Part II, the student participants will have assigned tasks to be completed in groups. The support of faculty team from the host university will be ensured throughout the workshops. The final consolidation of the discussions will happen during Workshop V and the groups will have time to prepare for the final presentation scheduled to be on the final day of ISUSW 2019.

At the end of the ISUSW edition, all subgroups of participants are required to make an oral presentation. This gives them a unique opportunity to share their ideas and to discuss the way the group has conducted its work and reached its conclusions. These presentations will take place on the last day of the Summer University program; each group would be granted equal time for its presentation (30 minutes), as well as a short question and answer session towards the end. Professors and presenters could still be on site for these presentations, as well as the pedagogical assistant; members of the Organizing or Steering Committees are more than welcome to attend these presentations, and to ask questions or formulate comments. Dr Rajeev S P (rajeev@rajagiri.edu) will be coordinating the workshops in ISUSW 2019.

Structure of workshops:

Part I: A joint session for the entire group by the expert faculty team in the field of social care and wellbeing of Children, Women, Senior Citizens and Differently Abled. The session will focus on Global Agendas and its components in the area, Global responses to the agenda, issues and challenges across developed/developing/underdeveloped nations, intervention models, social work response-education/research and practice. The expert team may use case studies, video presentations and role plays to communicate.

Part II: Discussion within the subgroups already divided (The group division will be provided).The group discussion aims to facilitate the sharing of experiences and knowledge in specific fields across different cultures and contexts. The group will be discussing specific areas as directed by the expert team in each session and will consolidate the discussions of four workshops in the fifth workshop and prepare for the final presentation. The group will be guided by the expert team from the host university.

Workshops and Presentation

The discussion need to thrust on your own context and the student participants are expected to come prepared for four areas (Children, Women, Senior Citizens, Differently abled)

- Your country's historical milestones in the area
- Constitutional/Human Rights context of the target population
- Policy level initiatives
- Services offered through public/private and voluntary sectors
- Models you want to highlight-could be from your institution
- Role of Social Work profession(current status)-education, practice and policy design
- Comments to improve professional involvement

Pedagogical framework for discussion (For Four sessions separately):

Preparing presentations (Workshop V):

The Workshop V will be for the preparations of the group presentations which will happen on the final day, 12th July between 9.00-13.00. Each group will have 30 minutes for the presentation and at the end of the presentations the audience can have clarifications. The session will end by the remarks from the panel members.

Purpose: The purpose of final presentation is to consolidate learning in ISUSW 2019 and share among the participants

Contents:

1. The groups need to identify the most relevant issue (prioritised one) in any of the allotted domain (Children, Women, Senior Citizens, Differently abled) in their respective countries. This could be also an issue discussed in the ISUSW deliberations.
2. Describe the issue with sufficient literature reviews and statistics available along with your professional experience
3. Present comparison of existing policies from 2-3 countries
4. Present existing models of interventions (from at least three countries in a group) with similarities and differences between them
5. Role of Social Work profession (Micro/mezzo/Macro levels)
6. Your key learnings (2-3) from the ISUSW 2019 as a group, related to this theme

Guidelines:

The whole presentation needs to be prepared in maximum of 15-20 slides per group and the same needs to be send to isusw@rajagiri.edu after the presentation.

The Workshop Part II needs to have a documentation person, who should document the discussions and the leader could mail the same to isusw@rajagiri.edu on the same day.

Faculty Profile & Abstracts



AMY RITTERBUSCH PhD
Assistant Professor

Luskin School of Public Affairs, USA

Her research areas spans in Community Outreach and Community-Based Methodologies, Gender-Based Violence, Police Violence, Social Justice Movements in Latin America, Social Justice-Oriented Participatory Action Research (PAR), Violence Against Street-Connected Communities. Throughout her research and teaching career she has explored different approaches to engaging students and community leaders through critical and responsible interaction through the lens of social justice-oriented PAR. Her research has been funded by the Open Society Foundations, the National Science Foundation, the Fulbright U.S. Program and other networks promoting global social justice.

Participatory Action Research (PAR) with Street-Connected Communities in Colombia and Uganda

Abstract

By drawing from qualitative data resultant from PAR initiatives in the streets of Bogotá and Kampala, Dr. Ritterbusch will present the current state of violence against street-connected communities in both cities and the street-level and policy-level social justice advocacy mobilized by her team in both country contexts. Drawing from urban theories of dispossession and displacement, she discusses the relationship between the street and the state when analysing patterns of violence in the global South. Through a discussion of the transformative potential and challenges of PAR with 'vulnerable' communities subjected to multiple forms of violence in the streets, Dr. Ritterbusch contextualizes the implications of this line of research for social work scholarship and community-based practice. Additionally, she will present methodological, ethical and conceptual reflections regarding 'community-based,' 'participatory' and 'vulnerable' research practices as a means of thinking through decoloniality in global social work scholarship.



ANISH K R PhD
Assistant Professor and Head,
School of Social Work, Rajagiri College of Social Sciences

Anish KR a trained clinical social worker. He is part of a global consortium, Building Frameworks and Networks for Global Social Work initiated as part of an IASSW project. Besides this, he has two international collaborative projects on Intercultural competence (UGC-DAAD) and health social work (Australia India Council). He also serve as Vice President of Association of Schools of Social Work in Kerala (ASSK) and Treasurer of Kerala Association of Professional Social Workers (KAPS). He also serves as the Chairman of Board of Studies (Social Work) of two Universities in Kerala. His research interests are in life skills, mental health promotion, health and clinical social work practice, psychiatric rehabilitation and social work education.

Refugees and migration issues: evidence building through International networks

Abstract

This paper discuss the scope and competence for social work practice with refugees and migrants. Human mobility for want of, better job prospects and living conditions is as old as human history. International migration has become common and easier due to advancement in modern transportation and enhanced interconnectedness among various countries across the globe. Conflicts, poverty, inequality and lack of decent jobs also contributes to migration. World Migration Report, 2018 reported a rapid growth of international migrants worldwide reaching to 244 million in 2015 amounting to one in every 30 people, up from 222 million in 2010 and 173 million in 2000 (United Nations, 2018). The importance of intercultural competence and adequacy of the social work curriculum in preparing the graduates for practice with refugees and migration would be unravelled. Thematic discussion would be based on two major experience of the researcher, viz. three Global Symposiums organised as part of the "Building Networks and Frameworks for Global Social Work" as part of the IASSW project and the UGC-DAAD project on Culturally Competent Practice with Refugees and Migrants in India and Germany.



ANIL JOHN PhD
Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

His doctoral thesis was on developing family intervention for the well-being of children with cancer. His areas of interest are Disaster Management, Human Recourse Management, Oncology Social Work, Geriatric Care and migrants and refugees. He is also a research fellow in UGC-DAAD project on Culturally Competent Practice with Refugees and Migrants in India and Germany. He was an invited speaker at Maryland University, USA on Oncology Social Work: An Indian Perspective.



SR. BINCY MPHIL
Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

She is currently pursuing doctoral research on the topic of "Well-being of children affected by family violence: A strengths-based intervention study". She has two years of field experience as a social worker in a destitute home. Her areas of interest in Teaching include Working with the community, Local governance & development, Geriatric care management, Environmental Studies and Project planning and management. Her research interests deal in Families with children and adolescents, Adolescent mental health and Family issues and women issues.



CARLOS SANTOS PhD
Assistant Professor

Luskin School Of Public Affairs,,USA

His Areas of Interest include Activism, Adolescents, Children and Families, Civic Engagement, Educational Attainment, Ethnic-Racial Identity, Gender Identity, Hetero-sexism, Mental Health, Racism, Sexual Identity. He has authored nearly 30 peer reviewed publications.. He has also received funding from the National Science Foundation and the National Institute of Health. In 2017 he was awarded the "Emerging Professional Contributions to Research Award" by the Society for the Psychological Study of Culture, Ethnicity, and Race of the American Psychological Association.

Understanding the needs of immigrant youth and youth who are left behind due to family migration

Abstract

Movement of people across and within national boundaries is an increasingly important demographic phenomenon (United Nations, 2011). In many cases, migration is undertaken at least in part as a strategy for increasing and diversifying household resources – often explicitly in order to provide for children (Stark, 1991). Thus, studies of the impact of migration have considered outcomes for the children of migrants as well as for the migrants themselves (e.g., Yoshikawa, 2012). Bridging diverse areas of inquiry (e.g. legal studies and developmental psychology), this presentation will (1) present different profiles of immigrant youth populations (e.g., refugee, undocumented, unaccompanied, labor); (2) consider the needs and adaptation of immigrant youth with special attention to specific geographic regions and contexts of heavy in-migration; (3) discuss the effects of migration on family members who are left behind; (4) consider how social workers can better care for these diverse populations.



JOHNSON CHUN SING CHEUNG PhD

Lecturer

The Chinese University of Hong-Kong

His research interests include children and youth services, Relationship-based practice, Community development, Social entrepreneurship, Social work research and Program evaluation. He has been conferred with the Poster Commendation Award (2018), Burt Gummer Award (2018) and Jo Campling Memorial Prize (2014).

Community care program initiatives for serving children and young people with special educational needs: Case examples in Hong Kong

Abstract

In response to the growing need of students with special educational needs (SEN) in mainstream schooling and the community, a number of different service approaches have been adopted in Hong Kong. The pros and cons of these approaches will be discussed in this lecture. By sharing the practice vignette and users' feedback of a specific community care program that fosters a tripartite collaboration among the school, the children and youth service center and the community, the lecturer reclaims advocacy in social work services for SEN students and suggests a social work approach that facilitates the inclusion of them in the community through embracing the divergence of individual characteristics.

Reference:

Kwan, V. & Cheung, J. C. S. (2016): Social work initiatives for the inclusion of students with special educational needs, Practice: Social Work in Action. DOI: 10.1080/09503153.2016.1211260

<https://www.tandfonline.com/doi/full/10.1080/09503153.2016.1211260>



DAFNA TENER PhD

Professor

*The Paul Baerwald School of Social Work and Social Welfare,
Hebrew University of Jerusalem*

Her research interests are in the fields of Interfamilial child sexual abuse; statutory victimization; online sexual abuse; adult disclosure of childhood sexual abuse; the work of medical clowns with sexually abused children; child maltreatment. She also has many research projects under her related to incest, sex crimes against Minors, child sexual abuse and therapy and the use of medical clowns as a buffer for psychological distress during anogenital examination of sexually abused children.

Child sexual abuse: Studying the phenomena of sibling sexual abuse

Abstract

Sibling sexual abuse (SSA) is possibly the most widespread intra-familial child sexual abuse. It is also the most under-reported, being frequently regarded as play or normal sexual behavior. The present paper examines the various meanings attached to sexual relationships between siblings, as perceived by siblings themselves, their parents and the professionals working with the families during intervention at a Child Advocacy Center (CAC) in Israel.

This paper is based on a study conducted in the Jerusalem CAC and is based on: (1) A qualitative document analysis of one hundred SSA family files referred to a CAC, containing case summaries and documented conversations between CAC social workers and siblings who were involved or who witnessed the sexual acts, as well as conversations between the social workers and the parents in SSA cases; (2) Ten multi-stage focus groups with the Jerusalem CAC staff members.

Qualitative document analysis of conversations with siblings revealed two types of SSA dynamics as experienced and perceived by the siblings themselves : "identified perpetrator" and "routine relationship", the latter being a particularly understudied dynamic that challenges common stereotypes. Qualitative document analysis of conversations with parents revealed that the sexual relationships between siblings were perceived by parents in complex and diverse ways. The CAC intervention served as a turning point, shifting parents' perceptions of these relationships from "non-existent" or "not serious" to "a rupture in the family's ideal image" or "another event in the history of a dysfunctional family". Analysis of focus groups with staff members revealed the unique dilemmas they face during the intervention in these cases, as well as the various ways of coping with them.

The paper highlight the importance of studying the lived experiences of siblings involved in SSA as well as their parents and professional working with them, as an input with critical policy, treatment and research implications. Interventions must be adjusted to the family system and sibling subsystem's perceptions and needs in order to avoid treatment that exacerbates the crisis already experienced by the family.

**GAO JIANGUO PhD**

Professor & Head of Social Work Department, *School of Philosophy and Social Development*
 Director of the Centre for Social Welfare Studies *Shandong University*

PhD from Shandong University in 2000, He plays the leadership (Executive Director) roles in many Social Work associations in China. He is also a Member of the Teaching Steering Committee of the Sociology Major of the Ministry of Education, the Expert Committee on the Evaluation of the Professional Level of Social Work in China and the China Social Policy Research Committee. His Research areas includes Social welfare theory, Chinese and foreign social welfare systems, community development, non-profit organizations.

The Vulnerable Elderly People and the Underpinning Security Policy in China**Abstract**

China is the first country in the world economically unprepared for a rapidly aging population. The Chinese government currently proposes to take up the responsibility to “underpin” care security to ten types of the elderly: the low income, the oldest-old, the disabled, “the three have-nots”, “the five guarantees”, the solitary, the elderly people who lost their only child, the rural old, the handicapped old, and the elderly who have made special contributions. How to accurately identify the needy elderly groups and their living conditions? How to accurately position and effectively implement the “underpinning elderly care security”? This presentation, based on data set from existing survey studies and first-hand qualitative interviews, attempts to answer these questions. The research findings include: the more overlapping of multiple identities among the vulnerable elderly people, the greater the demand for “underpinning security”; there are obvious differences in the level of secured income (such as pension, and various public subsidies) among the elderly people with different occupational status. The direction of the underpinning security policy should focus on increasing the standard of universal social security income, solving the problems of fairness and “fragmentation” of care security, and improving the community and home-based care for the elderly.

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**GAYATRI MENON PhD**

Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

She has a varied field experience in social work with organisations like Karadipath Education Company, UNICEF, Siddha Development Research & Consultancy and Miracle Foundation. Her Interest areas include Programme Coordination, Training, Community Development and Programme Monitoring and Evaluation. She is currently working as a Government Guest Lecturer with School of Social Work, RCSS.

**GIJI GEORGE PhD**

Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

Secured PhD from M.G.University on the topic “Unwed mothers residing in the Licensed Homes in Kerala”. She has been awarded with the Best YRC Programme Officer, Ernakulam District (May 2015) and the Best YRC Unit in the State and District (May 2015). She has also completed a UGC Minor Research Project on Self-esteem and Sexual Health Knowledge among Adolescent Girls. The research interest dwells in Adoption Counselling, Child Care Management, Adolescent Issues, Waste Management and Environment Protection and Strength based Parenting.



HONG-JAE PARK PhD
Senior Lecturer | Academic Course Advisor (MSWQ)
School of Social Sciences and Psychology
Western Sydney University

Dr Park's research speciality lies in the nexus of gerontological concerns; migrant and ethnic issues; and ethics and cross cultural practice. He has capitalized his transnational experienced, drawing closely on the holistic yin-yang approach to harmonise and synthesise research and knowledge development in these areas across cultures and regions.

Transnational Later-Life Migration: Current Issues

Abstract

A growing number of older people leave their homelands to join their family members in a foreign land. An example is the group of later-life migrants who are initially left behind and then subsequently follow their children to live together in the destination nation. This seminar will focus on Dr Park's research on new and emerging patterns of migration by older people in Australia and New Zealand. It will look specifically at Dr Park's latest findings from his research into current issues associated with later life migration, including loneliness and social isolation, 'anomic elder abuse', and bystander attitudes toward migrant parents in transnational family settings. The seminar will highlight those issues that challenge entrenched views about migration in later life, and discuss the implications of recent research findings for policy and social work practice concerning the vulnerability of older adults from non-English speaking backgrounds.



Fr. JOSEPH M K PhD
Associate Professor
School of Social Work, Rajagiri College of Social Sciences

Joseph M.K, PhD is an Assistant Professor in the department of Social Work at Rajagiri College of Social Sciences, Kalamassery. His teaching and research interests are in the areas of community development and social entrepreneurship. Apart from the area of social work education, his other competence is in developing partnerships and linkages for institutions, civil society organizations and rural producer organizations with governmental as well as other resource systems in addressing issues related to livelihood and sustainable development.

Community Development models for health and well being

Abstract

The role of communities in improving health is receiving increasing, and long overdue, attention in health policy and practice. Stronger recognition of the role communities can play and greater involvement are needed if there is to be a successful move to population health systems. As part of this shift in focus, sustainability and transformation partnerships and integrated care systems need to take the role communities can play in improving and sustaining good health seriously. Communities, where people share a common identity or affinity, have a vital contribution to make to health and wellbeing. Community life, social connections and having a voice in local decisions are all factors that underpin good health, however inequalities persist and too many people experience the effects of social exclusion or lack social support.

Participatory approaches directly address the marginalisation and powerlessness caused by entrenched health inequalities. The assets within communities, such as the skills and knowledge, social networks and community organisations, are building blocks for good health. Many people and Organizations in India already contribute to community life through volunteering. Participation is also about representation, community leadership and activism. There are important roles for both central and state governments and local governments in fostering community resilience and enabling individuals and communities to take more control over their health and lives. The National Rural Health Mission (NRHM) in India led to a significant strengthening of public health systems by involving a close to 900,000 community health volunteers, the ASHAs, (Accredited Social Health Activist) who brought the community closer to public services. This presentation covers how community development models provide health and well being, examples of community involvement in health, the role of community based non-governmental organizations in decision making and empowering the marginalized communities to achieve health and wellbeing.

**KIRAN THAMPI PhD**

Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

Has done his PhD and Government funded research in Organizational practices of Non-Government Organisations. Research and publication interests include Social Audit, Participatory project planning and management, Participatory Rural Appraisal techniques, Mental Health of professionals and youth, Development communication experiments and International Social Work models. He was appointed as an adjunct faculty in the School of Health and Human Services, Nazareth College, USA for the summer A Semester in 2015 in which, he developed and offered a full credit course. He has also visited several International Universities for offering workshops and has authored several articles in peer reviewed journals. He is a consultant for various Non-Government Organisations and corporates. He has done his teacher training in Yoga and conducts training sessions for various companies.

Participatory tools in action Research

Abstract

Participatory research evolved as an alternative for knowledge production by challenging the conventional research methodology. Participatory research is rooted on the premise that the local people could be the best people to talk about their needs, resources, opportunities and challenges. Participatory research is best known to initiate simultaneous action together with knowledge generation since it develops critical consciousness among both the researcher and the participants. This session discuss about the possibility of using Participatory Rural Appraisal (PRA) tools to have assessment of different vulnerable population. This is a hands on training session for the participants which discuss about the guiding principles in PRA and the ways to apply different tools along with the methodology for documentation.

**Sr. LIZY P J PhD**

Associate Professor & Dean- Academics

School of Social Work, Rajagiri College of Social Sciences

Approved research guide in Social Work under Mahatma Gandhi University, Kottayam (Ref. no.854/A6/1/RG/8206/2017/Academic). Secured Ph. D in Social Work on the topic: A Study of Adoptive Families in Kerala" from Mahatma Gandhi University in 2011, M. Phil in Social Work from Delhi University (1997) and Master of Social Work (Medical and Psychiatric Social Work) (1992) from Mahatma Gandhi University, Kottayam. Engaged in teaching since 1999 and has 2 years' field experience. Has undertaken two UGC Minor Research Projects: (i) "Adoptive Families in Kerala" and (ii) "Relevance of Non Formal Preschool Education Imparted through ICDS Projects with special reference to Ernakulam District". Interest areas include: Mental Health, Group Work & Group Dynamics, Ageing and Social Work, Child Adoption, Community Health, etc.

Global Perspective on Social Care and Well-being of Senior Citizens

Abstract

Population ageing is a global phenomenon and is occurring faster in developing countries, which have less time to adjust to the consequences of this demographic transition. By 2050, older people will account for 20% of the population in developing countries, the same ageing demographic currently experienced in developed countries. The percentage of elderly in the world is expected to increase rapidly from 9.5 in 1995 to 20.7 in 2050 and to 30.5 in 2150. Indian aged population is currently the second largest in the world. The absolute number of the over 60 population in India will increase from 76 million in 2001 to 137 million by 2021. Kerala is ahead by 25 years from the rest of the country and is in the final stage of demographic transition.

Older people in developing countries face various issues such as: lack of pensions and social protection support; lack of access to age appropriate health services, particularly in relation to HIV/Aids; age discrimination; lack of consideration of older people in humanitarian response and so on. Now a days, the problems associated with the aging of the population have emerged as one of the serious social issues that the country and the state will have to deal with in the near future. In spite of these situations, India seems ill prepared to meet the challenges posed by this fast growing aged society. Therefore, in order to cope up with this global issue proper policies and programmes are needed.



MOHAMED IBRAHIM PhD

Assistant Professor

School of Social Work University of British Columbia

His clinical work as a social worker and RN from Kenya Medical Training College, covers 20 years as community health nurse in Kenya, refugee health with Medicines Sans Frontiers at Dadaab refugee camp, mental health and addiction. His book chapter on "Mental health in Africa: human rights approach to decolonization" was published by U of T Press in 2017. A co-authored 2nd chapter "Dangerous discourses: masculinity, coercion and psychiatry" in the Canadian mental health system is in press (Palgrave Macmillan). His doctoral research focuses on refugee mental health and substance use in Canada and East Africa.

Mental health in Africa: human rights approach to decolonization

Abstract

Contemporarily, the discourse that shapes post-independent African states approaches to psychosocial disability is substantially influenced by the continent's colonial history. In most African countries, laws pertaining to mental health have been inherited from colonial governments, which drafted them, in part, as a powerful mechanism for controlling the population politically and socially, perpetuating oppression and protecting White settler rule (McCulloch, 1995; Edgar & Sapire, 2000).

Moreover, upon reaching independence, most nations retained the Western biomedical approach, which is not only under-resourced but of questionable effectiveness and appropriateness (Mkize, 2009; Nevin, 2006; Whitaker, 2010).

Those living with psychosocial disabilities face widespread stigma, social and political exclusion; and discrimination in terms of access to economic opportunities, health services, justice and every other important facet of life.

Thus, this lecture will focus on the historical and contemporary effects of colonial psychiatry in Africa, the need to decolonize, indigenize and democratize practice, research and training.



NYCIL ROMIS THOMAS PhD

Assistant Professor

School of Social Work, RCSS

A social work educator for more than 15 years and currently the coordinator of the undergraduate program in School of Social Work. Her doctoral thesis was on Strength Based Social Work Practice with Families of Adolescents. Her research interests include child and adolescent mental health, strength based practices, parenting and women health. She has successfully completed two University Grants Commission funded Minor Research Projects. Her NGO experience includes work with refugees and destitute population in India.



PARVATHY M L

Assistant Professor

School of Social Work, RCSS

Currently pursuing her PhD in Social Work, she has been involved in organizing and conducting workshop for adolescents and youth development. She has a year experience working as Project coordinator and six months experience in CSR. Her interest areas include migration, women and child development and reproductive health.



RAJEEV S P PhD
Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

Rajeev S. P., Assistant Professor, Rajagiri College of Social Sciences, teaches Social Work at the post graduate level. He is the former head of School of Social Work, at De Paul Institute of Science & Technology (DiST). He has initiated many International collaborative projects in Social Work and visited Universities as part of the exchange programmes. He was one of the founding members of De Paul International Centre for Wellbeing a collaborative venture of International associations and Universities. His research interest areas include Family and Child Welfare, International and Cross Cultural Practices, Environment, Disaster Management, Human Rights and Strengths Based Practices. His Doctoral Research (Mahatma Gandhi University) was on Psychosocial Intervention for family Empowerment. He has authored several articles and published in peer-reviewed journals and in books. He has also co-edited books published by international publishers.

Social Care and Well Being of Differently Abled

Abstract

ICF, consider 'functioning and disability as a dynamic interaction between health conditions and contextual factors, both personal and environmental'. Disability should be understood neither as purely biological nor as pure social. Several social conditions shove the differently abled to disability and many barriers are not due to the biological conditions but because of the structural and functional restrictions imposed by the tools of inequity. Otherwise, 'disability never becomes an obstacle to success' and wellbeing. Policy gaps, flawed implementation of the provisions make the marginalization quicker and wide. It is in this context that the human rights, social justice of the differently abled people became a matter of serious considerations and various policies have been formulated in the global context with individual nations ratifying the UN policy recommendations. This is an attempt to discuss the global context, policies and the best practices from different places of the globe to enhance the quality of life of the differently abled people. The social health of such people are intertwined with the social life situations, support mechanisms, participation, opportunity to develop and many associated social care aspects. Those aspects would become a matter of deliberation during the workshop with an aim of providing policy recommendations to the government systems to consider intervening. The deliberations would definitely be within the premises of Social Work practices and intervention strategies.



Fr. SAJU M D PhD

Assistant Professor & Assistant Director

School of Social Work, Rajagiri College of Social Sciences

Administrator and Finance officer of Rajagiri College and Counsellor for Education, SH Province of CMI Congregation, Kochi. He is a partner in International Centre for Mental Health Social Research (ICMHSR), York University, UK. He is the Director of Rajagiri International Centre for Consortium Research in Social Care (ICRS). He has received UK India Education and Research Initiative award (UKIERI) from British Council, UK, in 2017. Awarded Research Fellowships by Melbourne University, Australia for the year 2016 - 2017 and former research associate in the Institute of Psychiatry, UK for a period of three years from 2008. Co- Principal Investigator of IMPRESS funded intervention project and Principal Investigator of Disability studies in collaboration with Melbourne University, Australia and Catholic Hospitals Association India (CHAI). His interest areas include research on Health care and mental health, Psychotherapy, Monitoring and Evaluation.

Research reflections from a cross cultural collaboration- UK India Education and Research Initiatives (UKIERI) Experience (Saju M.D. PhD, Anuja Maria Benny, Lorane Scaria)

Abstract

UK India Education & Research Initiative (UKIERI), a key multi stakeholder program currently resuming around the third phase, 'Research and Innovation' strand enhances educational links between India and UK through joint research collaborations and innovation partnership. This 3-year collaborative project between Rajagiri College of Social Sciences and University of York aims at capacity building and Information dissemination initiative. Project addresses that the chronic health conditions, such as hypertension and diabetes, and comorbid mental health conditions (depression and anxiety) increase the risk of cardiovascular diseases (CVD), premature mortality and years lived with disability. The psychosocial factors are very much imperative to prevent CVDs and the occurrence of mental health comorbidities. Hence, a comprehensive approach drawing on medical social work practice in primary health care settings is considered necessary for improved health outcomes. A complex social care intervention was developed using an iterative process. This included: 1) a scoping review; 2) a community survey; 3) a qualitative study; 4) intervention development and a feasibility pilot study in primary care settings; and 5) scaling-up intervention at district level. This project includes a series of stages from the initial collaboration meetings till the implementation of the project whose major thrust is on developing the capacity of its members through various activities and programs.



Fr. SHINTO THALIYAN M.PHIL

Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

A post graduate in Social Work with specialization in medical and psychiatric social work, he holds MPhil in Social Work. He is currently pursuing his doctoral research in the area of psycho-social development of children. He has been a visiting scholar in Vives University, Belgium, Catholic University of Eichstätt-Ingolstadt, Germany and Lille University, France. His areas of interest include Social Legislations, Administration of Social Welfare Agencies, Child Rights, Social Case Work, Social Group Work and Psychology



SOPHIE TAPPAREL PhD

Head of the Master of Arts program in Social Work

University of Applied Sciences, Western Switzerland

She has lent her Expertise in courses like "Situation Analysis", "Professional Identity" and "Authority, rule and limit". She is also the scientific collaborator of Research and Educational Documentation, Neuchâtel. She was The Head of the Research Unit "Assessment and reference tests" at the University of Lausanne. She is also the Head of vocational training at Ecole Superior of Childhood Educators ESEDE-CFPS. Presently she is the General Secretary, ISUSW Consortium.



STEVEN SEK-YUM NGAI PhD

Chairperson & Professor

Chinese University of Hong Kong

His current research interests are in the areas of life and career development of disadvantaged youth, mutual aid and youth empowerment, and service learning and leadership development. In total, he published over 180 articles on these areas, including 138 refereed publications in journals. Since 2000, he has conducted 32 research projects. Among them, four are funded by RGC Competitive Earmarked Research Grant (CERG) and 23 commissioned by government bureaus/NGOs in Hong Kong or Macau. He has received several exemplary awards.

Factors Hindering or Facilitating the School-to-Work Transition of Economically Disadvantaged Youth: Implications for Fostering Better Social Care and Well Being of This Vulnerable Population

Abstract

Economic disadvantage can force people to live under the great pressure of social exclusion. For young people growing up in low-income families, their developmental environment is usually even more challenging, with inaccessible healthcare and welfare support, inadequate educational opportunities and resources, unavailable mentors and models within their social networks, and frequent exposure to antisocial peer groups and temptations from illegitimate opportunities. Given this consideration, the present study investigates the school-to-work transition of economically disadvantaged youth by focus group interviews with 50 young people from low-income families in Hong Kong. The results show that this population is among the most disadvantaged in school-to-work transition, as the majority of these youths were either engaged in low-skill jobs with limited career prospects or disengaged from both work and education. Among the interviewees, those who left school early were at the greatest risk for social exclusion, as most of them were unemployed for more than one year. In line with the ecological-developmental perspective, contextual influences such as lower levels of parental involvement and lack of further education opportunities were found to constrain both the formulation and pursuit of educational and career goals. In contrast, service use and supportive interactions with parents and non-family adults were found to foster more adaptive transition. Furthermore, our results indicate a striking difference in intrapersonal agency and coping styles between young people who were attending further education or engaged in jobs with advancement opportunities and those who were not. The implications of our findings for better social care of this population are discussed.

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**Sr. SUNIROSE PhD**

Assistant Professor

School of Social Work, Rajagiri College of Social Sciences

She is a member of faculty (Social Work) in Rajagiri College of Social Sciences with more than seventeen years of experience and she is an approved research guide in Mahatma Gandhi University, Kottayam. She secured prestigious COADY international fellowship in Global Women Leadership (Canada). She has presented in various academic forums including University of Mary Land, Nazareth College and Yeshiva University in USA. She has conducted several researches on Child care and protection and her research interest areas include Child rights, Women leadership and Family Violence. She is a consultant to various forums and member of anti-sexual harassment committee in government and corporate sector.

Social care and wellbeing of children.**Abstract**

Every child has a right to joyful and memorable childhood. A just society will have adequate measures adopted to promote the rights of the child. Generally, it is considered that children are the future citizens, and a pleasant childhood is mandatory to have a self-actualized status of life for an individual. As a global initiative UNICEF has articulated UNCRC to ensure lawful support for the care and protection of children and countries have adopted diverse initiatives towards this cause. UNCRC has remained as an ideal in developing welfare measures across the globe since last 30 years. However, the world needs to move ahead with initiatives that are comprehensive enough to address the emerging challenges and social integration of children of all ages to make the world a more child friendly one. The workshop on Social Care and Well-being of children aims to deliberate on unique initiatives adopted, issues and challenges standing as hindrance and the way forward to ensure a just society for every children.

**SWETHA RAO DHANANKA PhD**

Professor

*University of Applied Sciences and Arts Western Switzerland (HES-SO)**School of Social Work Fribourg (HETS-FR)*

Her doctoral research was in Political Science on the topic of "urban governance, movements and adequate housing for the urban poor". She has had opportunities to engage in research on knowledge networks and urban planning practices. She extended her fellowship period in India by working as an independent consultant to local NGOs in the domains of social and environmental justice. Her academic interests articulate around community approaches to social work, global urbanism and green social work.

III-being of contaminated communities. Local and global perspectives of environmental and social justice**Abstract**

The future of social work will have to increasingly address complex issues where social and environmental dynamics intersect and are played out as local challenges with international pressures. In 2018, the NGO Environment Support Group and I gathered evidence of health and other impacts of legal and illegal landfills on communities living and working near the waste produced by the 11 million inhabitants of the metropolitan city of Bangalore in Southern India. Contaminated communities are those residing or working close to identified sources of pollution (Edelstein, 2014). We compiled the evidence in a report entitled "Bangalore's toxic legacy intensifies". This lecture will present some of the findings and the mechanisms between institutionalized irresponsibility in waste governance and the impoverishment of contaminated communities in health, income and community structure. While discussing these mechanisms, I aim to put contaminated communities and the source of pollution in local and global perspectives that are closely imbricated into each other to shed light on the urgent need to transform consumption habits and make corporations and regulatory agencies more responsible and accountable. The current Swiss initiative on corporate justice is such an attempt to accountability and calls for business diligence, where environmental justice and human rights are placed above profit-making. I argue that by articulating thematic complexities with scale, opens up fields of action for social work that have to gain more traction among future professionals.

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Rajagiri College of Social Sciences (Autonomous) has initiated collaborative ventures with around 50 universities across the globe with active formal agreements. International Exchange Program of Rajagiri College is coordinated by two dedicated 'Offices of International Relations' in both Valley and Hill Campuses. Following are the avenues with which Rajagiri collaborates with International Universities.

International Conferences: 'DYUTI' is an International Conference organized by Rajagiri College in the domain of Social Work which is held every alternative year. More than 100 International participants consisting of academicians and researchers represent different countries in DYUTI. 20th Edition of DYUTI is expected to take place in 2021. Apart from this, different departments in Rajagiri also conduct International seminars, conferences and symposia wherein International resource persons and participants are involved.

Summer/Winter Schools offered by Rajagiri: The program is aimed at understanding the profession based setting in India and in Kerala State with special reference to Rajagiri's unique practice models through live extension projects called "Live Labs". It comprises of lectures, seminars, discussions and field visits to the various welfare agencies/companies.

Faculty-Student Exchanges: Rajagiri hosts an average of 100 students every year from the partner Universities in different disciplines. 70% of the students in advanced Post Graduate Program in Social Work do their field placement in our partner universities abroad. Regular Faculty exchanges occur between Rajagiri and partner Universities for teaching courses, joint publications, collaborative researches, participation in International conferences & summer schools etc.

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